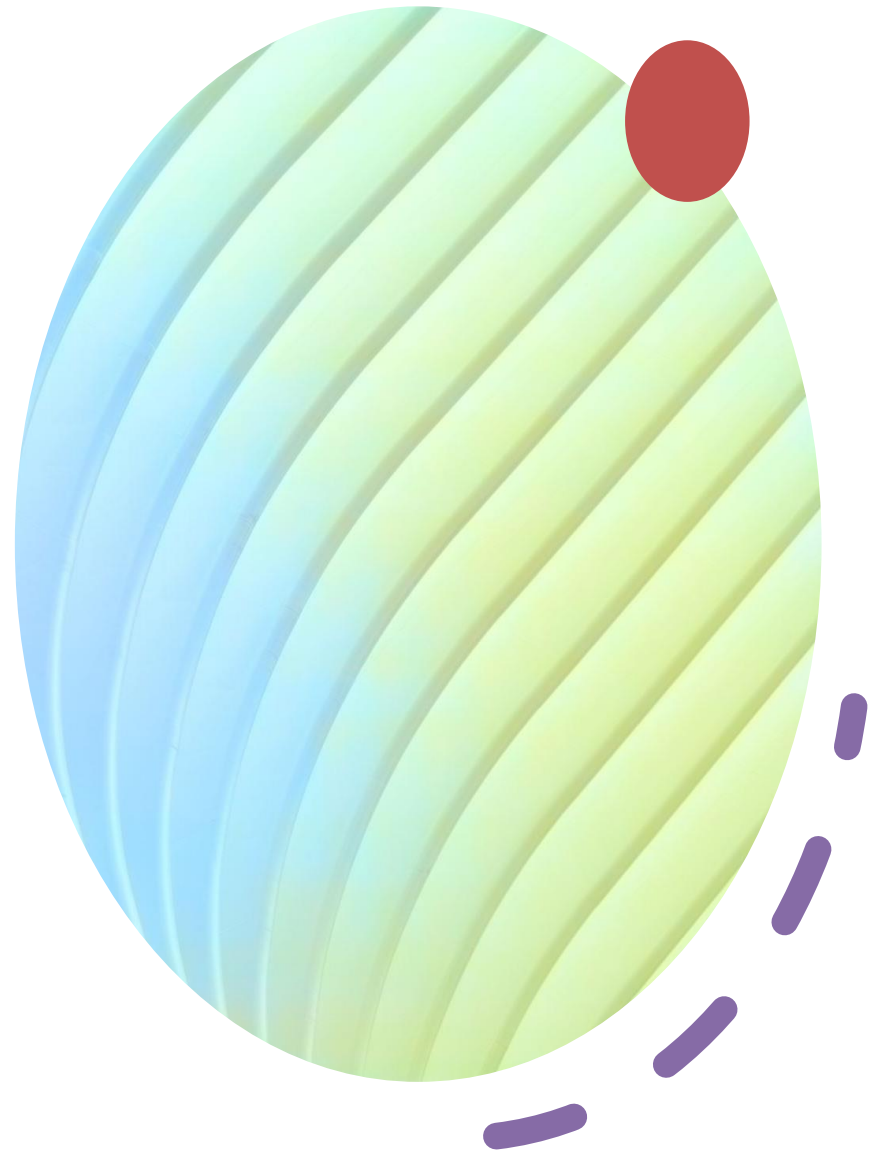
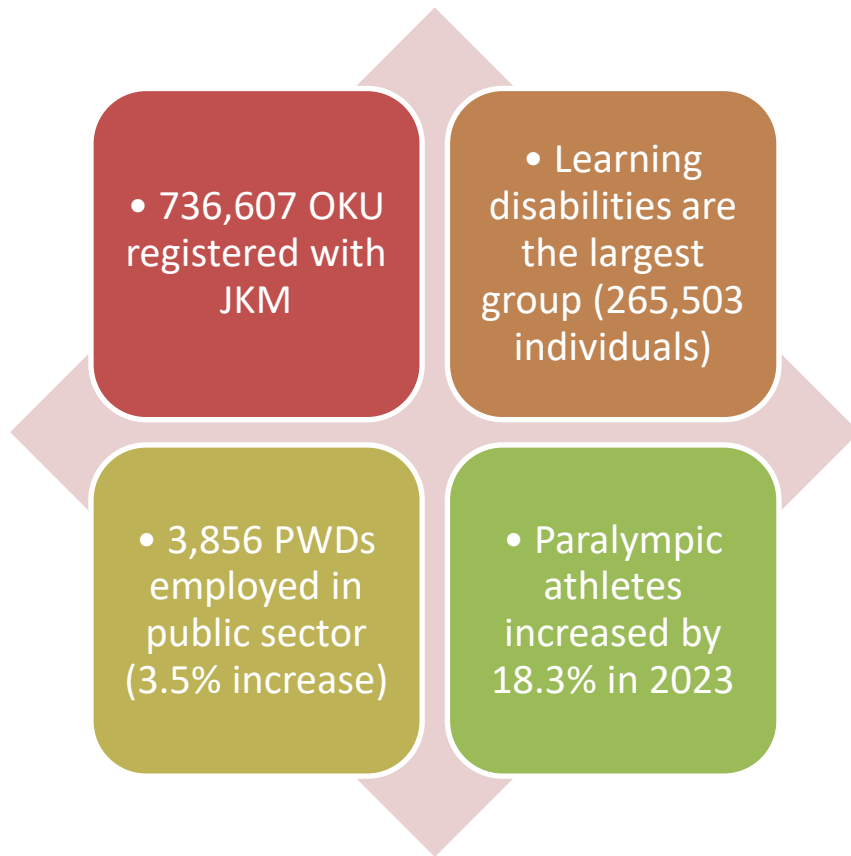


The background of the slide features a low-key photograph of a group of graduates. They are silhouetted against a bright, clear sky. Several graduates are holding their black mortarboard caps high in the air, and others are holding rolled-up diplomas. The overall mood is one of triumph and achievement.

Inclusion Moments: Creating Accessible Universities in Malaysia for the Diasable

Understanding Disability in Malaysia



Visible vs. Non-Visible Disabilities

VISIBLE DISABILITIES	NON-VISIBLE DISABILITIES (NOT IMMEDIATELY APPARENT)
Disfigurement	Multiple Sclerosis (MS)
Limb loss	Cancer
Wheelchair user	HIV
Sight loss	Epilepsy
Hearing loss	Mental health conditions
	Diabetes
	Neurodiversity (Dyslexia, Autism, ADHD, etc.)

Legal Framework & Policies in Malaysia

- • Persons with Disabilities Act 2008 (Akta OKU 2008)
- • Ministry of Higher Education (MOHE) initiatives for inclusive universities
- • National Accessibility Action Plan for better campus access



A background image showing several hands of different skin tones clasped together in a supportive grip, symbolizing unity and community. The hands are stacked, with some resting on the forearms of others. The lighting is warm and slightly blurred, creating a sense of intimacy and shared purpose.

Cultural Considerations in Inclusion

- Gotong-royong: Community-driven support
- Religious values: Compassion and inclusion for all
- Rukun Negara: Unity and social justice for equal opportunities



Building Inclusive Universities

- Accessible infrastructure:
Wheelchair ramps, signages
in Braille

- Digital learning: Closed
captions, screen reader-
compatible materials

- Student services:
Disability support centers,
counseling, flexible learning

Collaboration
& Local
Resources

-
- Malaysian Council for Rehabilitation (MCR) - Disability support
-
- Malaysia Federation of the Deaf (MFD) - Hearing impairment advocacy
-
- OKU Sentral - Community-driven empowerment programs



Thank You! Let's
Create Inclusive
Campuses!